

KAKARIKI WORKSHOP 4

- Whānau Plans can be grouped around
 - Actions that require **immediate attention** and will lead to the resolution of a problem or risk
 - Actions that are necessary to ensure that **children and young people** will have the best possible conditions to realise their potential
 - Actions that will lead to the **transfer of values**, knowledge, and adaptive lifestyles within the whānau and between generations
 - Actions that will build whānau **capability**

Kakariki workshop 4 TASK:

Identify one example of a situation that warrants prioritising children and/or young people and list five steps that can be taken to realise full potential

A young women disclosed to aunty that she has been feeling low and thinking about suicide.

1. Imperative that the relationship between aunty and her niece is maintained trust.
2. Creating a secure base for immediately
3. Communicating where to next and how is that going to occur
4. Working on those plans collaboratively with her
5. Manaaki, aroha, awhina – instil the hope